

**2020/2021 Student Competency Record**  
**Emergency Medical Technician I**  
**8333 - 36 weeks**

_____	_____
<b>Student</b>	<b>School Year</b>
_____	_____
<b>School</b>	<b>Teacher Signature</b>

Traditional letter or numerical grades do not provide adequate documentation of student achievement in competency-based education; therefore, the Virginia Standards for CBE require a recording system to provide information about competencies achieved to employer, student-employee, and teacher. The Student Competency Record provides a means for keeping track of student progress. Ratings are assigned by the teacher for classroom competency achievement and by the teacher-coordinator in conjunction with the training sponsor when competence is evaluated on the job.

Tasks/competencies designated "Required" are considered essential statewide and are required of all students. In some courses, all tasks/competencies have been identified as required. Tasks/competencies marked "Optional" are considered optional; they and/or additional tasks/competencies may be taught at the discretion of the school division. Tasks/competencies marked with an asterisk (\*) are considered sensitive, and teachers should obtain approval by the school division before teaching them. Student competency records should be kept as long as the student is enrolled in the school and for five years after the student graduates/leaves the school.

**Note: Students with an Individualized Education Program (IEP) or an Individualized Student Alternative Education Plan (ISAEP) will be rated, using the following scale, only on the competencies identified in their IEP or ISAEP.**

Students will be expected to achieve a **satisfactory rating** (one of the three highest marks) on the Student Competency Record (SCR) rating scale on at least 80% of the required (essential) competencies in a CTE course.

**...RATING SCALE...**

- 1 - Can teach others**
- 2 - Can perform without supervision**
- 3 - Can perform with limited supervision**
- 4 - Can perform with supervision**
- 5 - Cannot perform**

8333 36 weeks	Emergency Medical Technician I TASKS/COMPETENCIES		Date	Rating
<b>Demonstrating Personal Qualities and Abilities</b>				
Required	1	Demonstrate creativity and innovation.		
Required	2	Demonstrate critical thinking and problem solving.		
Required	3	Demonstrate initiative and self-direction.		
Required	4	Demonstrate integrity.		
Required	5	Demonstrate work ethic.		
<b>Demonstrating Interpersonal Skills</b>				
Required	6	Demonstrate conflict-resolution skills.		
Required	7	Demonstrate listening and speaking skills.		
Required	8	Demonstrate respect for diversity.		
Required	9	Demonstrate customer service skills.		
Required	10	Collaborate with team members.		
<b>Demonstrating Professional Competencies</b>				
Required	11	Demonstrate big-picture thinking.		
Required	12	Demonstrate career- and life-management skills.		
Required	13	Demonstrate continuous learning and adaptability.		
Required	14	Manage time and resources.		
Required	15	Demonstrate information-literacy skills.		
Required	16	Demonstrate an understanding of information security.		
Required	17	Maintain working knowledge of current information-technology (IT) systems.		
Required	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.		
Required	19	Apply mathematical skills to job-specific tasks.		
Required	20	Demonstrate professionalism.		
Required	21	Demonstrate reading and writing skills.		
Required	22	Demonstrate workplace safety.		
<b>Examining All Aspects of an Industry</b>				
Required	23	Examine aspects of planning within an industry/organization.		
Required	24	Examine aspects of management within an industry/organization.		
Required	25	Examine aspects of financial responsibility within an industry/organization.		

Required	26	Examine technical and production skills required of workers within an industry/organization.		
Required	27	Examine principles of technology that underlie an industry/organization.		
Required	28	Examine labor issues related to an industry/organization.		
Required	29	Examine community issues related to an industry/organization.		
Required	30	Examine health, safety, and environmental issues related to an industry/organization.		
<b>Addressing Elements of Student Life</b>				
Required	31	Identify the purposes and goals of the student organization.		
Required	32	Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Required	33	Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Required	34	Identify Internet safety issues and procedures for complying with acceptable use standards.		
<b>Exploring Work-Based Learning</b>				
Required	35	Identify the types of work-based learning (WBL) opportunities.		
Optional	36	Reflect on lessons learned during the WBL experience.		
Required	37	Explore career opportunities related to the WBL experience.		
Optional	38	Participate in a WBL experience, when appropriate.		
<b>Introducing Emergency Medical Technician (EMT) I</b>				
Required	39	Outline mandatory course requirements and paperwork.		
Required	40	Complete a state-approved certification for cardiopulmonary resuscitation (CPR).		
<b>Exploring Fundamentals of Emergency Medical Services (EMS) Systems</b>				
Required	41	Describe the components of EMS systems.		
Required	42	Explain the influence of research and evidence-based decision making on EMS care.		
Required	43	Describe the roles and responsibilities of an EMT toward personal safety and the safety of the crew, patient, and bystanders.		
Required	44	Explain the components and legal considerations of EMS documentation.		

Required	45	Describe the techniques of effective and efficient team communication.		
Required	46	Describe the communication skills that should be used to interact with the patient, family, and bystanders while providing patient care.		
Required	47	Explain the legal implications of EMS care.		
Required	48	Describe the EMS system's role in prevention of illness and injury through public education.		
<b>Exploring the Human Body</b>				
Required	49	Describe the anatomy and physiology of the major body systems.		
Required	50	Define common medical terms and abbreviations.		
Required	51	Explain the effect of pathophysiology on perfusion.		
Required	52	Describe the major physiological and psychosocial characteristics of life stages in relation to patient care.		
<b>Understanding Pharmacology</b>				
Required	53	Describe the principles of pharmacology.		
Required	54	Demonstrate the steps for assisting patients with administration of medications that are within an EMT's scope of practice.		
Required	55	Describe the medications that may be administered by an EMT.		
<b>Managing Airway, Respiration, and Artificial Ventilation</b>				
Required	56	Demonstrate assessment and management of the airway.		
Required	57	Demonstrate the assessment of respiration and management of adequate respiration.		
Required	58	Demonstrate assessment and management of adequate and inadequate ventilation.		
<b>Assessing the Patient</b>				
Required	59	Demonstrate a scene size-up for single-patient and multiple-patient situations.		
Required	60	Demonstrate a primary assessment.		
Required	61	Demonstrate history taking.		
Required	62	Demonstrate a secondary assessment.		
Required	63	Demonstrate the use of monitoring devices within an EMT's scope of practice.		
Required	64	Demonstrate a reassessment.		
<b>Managing Shock and Resuscitation</b>				

