

2020/2021 Student Competency Record
Criminal Justice I
8702 - 36 weeks, 140 hours

Student	School Year
School	Teacher Signature

Traditional letter or numerical grades do not provide adequate documentation of student achievement in competency-based education; therefore, the Virginia Standards for CBE require a recording system to provide information about competencies achieved to employer, student-employee, and teacher. The Student Competency Record provides a means for keeping track of student progress. Ratings are assigned by the teacher for classroom competency achievement and by the teacher-coordinator in conjunction with the training sponsor when competence is evaluated on the job.

Tasks/competencies designated "Required" are considered essential statewide and are required of all students. In some courses, all tasks/competencies have been identified as required. Tasks/competencies marked "Optional" are considered optional; they and/or additional tasks/competencies may be taught at the discretion of the school division. Tasks/competencies marked with an asterisk (*) are considered sensitive, and teachers should obtain approval by the school division before teaching them. Student competency records should be kept as long as the student is enrolled in the school and for five years after the student graduates/leaves the school.

Note: Students with an Individualized Education Program (IEP) or an Individualized Student Alternative Education Plan (ISAEP) will be rated, using the following scale, only on the competencies identified in their IEP or ISAEP.

Students will be expected to achieve a **satisfactory rating** (one of the three highest marks) on the Student Competency Record (SCR) rating scale on at least 80% of the required (essential) competencies in a CTE course.

...RATING SCALE...

- 1 - Can teach others**
- 2 - Can perform without supervision**
- 3 - Can perform with limited supervision**
- 4 - Can perform with supervision**
- 5 - Cannot perform**

8702 36 weeks, 140 hours	Criminal Justice I TASKS/COMPETENCIES		Date	Rating
	Demonstrating Personal Qualities and Abilities			
Required	1	Demonstrate creativity and innovation.		
Required	2	Demonstrate critical thinking and problem solving.		
Required	3	Demonstrate initiative and self-direction.		
Required	4	Demonstrate integrity.		
Required	5	Demonstrate work ethic.		
	Demonstrating Interpersonal Skills			
Required	6	Demonstrate conflict-resolution skills.		
Required	7	Demonstrate listening and speaking skills.		
Required	8	Demonstrate respect for diversity.		
Required	9	Demonstrate customer service skills.		
Required	10	Collaborate with team members.		
	Demonstrating Professional Competencies			
Required	11	Demonstrate big-picture thinking.		
Required	12	Demonstrate career- and life-management skills.		
Required	13	Demonstrate continuous learning and adaptability.		
Required	14	Manage time and resources.		
Required	15	Demonstrate information-literacy skills.		
Required	16	Demonstrate an understanding of information security.		
Required	17	Maintain working knowledge of current information-technology (IT) systems.		
Required	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.		
Required	19	Apply mathematical skills to job-specific tasks.		
Required	20	Demonstrate professionalism.		
Required	21	Demonstrate reading and writing skills.		
Required	22	Demonstrate workplace safety.		
	Examining All Aspects of an Industry			
Required	23	Examine aspects of planning within an industry/organization.		
Required	24	Examine aspects of management within an industry/organization.		

Required	25	Examine aspects of financial responsibility within an industry/organization.		
Required	26	Examine technical and production skills required of workers within an industry/organization.		
Required	27	Examine principles of technology that underlie an industry/organization.		
Required	28	Examine labor issues related to an industry/organization.		
Required	29	Examine community issues related to an industry/organization.		
Required	30	Examine health, safety, and environmental issues related to an industry/organization.		
Addressing Elements of Student Life				
Required	31	Identify the purposes and goals of the student organization.		
Required	32	Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Required	33	Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Required	34	Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning				
Required	35	Identify the types of work-based learning (WBL) opportunities.		
Optional	36	Reflect on lessons learned during the WBL experience.		
Required	37	Explore career opportunities related to the WBL experience.		
Optional	38	Participate in a WBL experience, when appropriate.		
Practicing Safety				
Required	39	Identify classroom safety rules and procedures.		
Required	40	Identify school safety policies and procedures.		
Required	41	Follow general safety procedures.		
Required	42	Identify equipment safety rules and procedures.		
Optional	43	Earn the Occupational Safety and Health Administration (OSHA) 10 certification.		
Required	44	Demonstrate practices that promote health and wellness.		
Introducing the Criminal Justice System				
Required	45	Describe the elements of the criminal justice system.		

Required	46	Explain the role of the criminal justice system within the structure of the federal, state, and local governments.		
Required	47	Describe the historical bases of the American criminal justice system.		
Exploring Careers in Criminal Justice				
Required	48	Research occupations related to criminal justice.		
Required	49	Identify the personal and professional ethics associated with criminal justice professions.		
Understanding the Rule of Law				
Required	50	Differentiate among criminal, civil, and case law.		
Required	51	Identify the constitutional rights of persons stopped, detained, and/or placed under arrest.		
Required	52	Define <i>crime</i> .		
Required	53	Identify felonies and misdemeanors, including traffic violations.		
Required	54	Identify crimes against persons and crimes against property.		
Required	55	Explain how probable cause might be established.		
Required	56	Explain rules of evidence.		
Exploring Policing				
Required	57	Describe appropriate use of force in criminal justice.		
Required	58	Describe factors an officer must consider when faced with the use of deadly force.		
Required	59	Describe standards required for the handling and use of deadly weapons.		
Required	60	Identify the initial responsibilities of officers responding to emergencies.		
Required	61	Describe the purposes of traffic regulations.		
Required	62	Describe the officer's roles in the enforcement of traffic laws and the investigation of traffic violations.		
Required	63	Describe techniques for vehicle stops.		
Required	64	Identify high-risk situations an officer may face.		
Required	65	Explain crime prevention.		
Required	66	Describe methods for protecting persons.		
Optional	67	Describe community policing.		
Investigating a Crime Scene				
Required	68	Analyze the application of the Fourth Amendment to search and seizure.		

