

2020/2021 Student Competency Record
Master Barber I
8740 - 36 weeks, 280 hours

<hr/> Student	<hr/> School Year
<hr/> School	<hr/> Teacher Signature

Traditional letter or numerical grades do not provide adequate documentation of student achievement in competency-based education; therefore, the Virginia Standards for CBE require a recording system to provide information about competencies achieved to employer, student-employee, and teacher. The Student Competency Record provides a means for keeping track of student progress. Ratings are assigned by the teacher for classroom competency achievement and by the teacher-coordinator in conjunction with the training sponsor when competence is evaluated on the job.

Tasks/competencies designated "Required" are considered essential statewide and are required of all students. In some courses, all tasks/competencies have been identified as required. Tasks/competencies marked "Optional" are considered optional; they and/or additional tasks/competencies may be taught at the discretion of the school division. Tasks/competencies marked with an asterisk (*) are considered sensitive, and teachers should obtain approval by the school division before teaching them. Student competency records should be kept as long as the student is enrolled in the school and for five years after the student graduates/leaves the school.

Note: Students with an Individualized Education Program (IEP) or an Individualized Student Alternative Education Plan (ISAEP) will be rated, using the following scale, only on the competencies identified in their IEP or ISAEP.

Students will be expected to achieve a **satisfactory rating** (one of the three highest marks) on the Student Competency Record (SCR) rating scale on at least 80% of the required (essential) competencies in a CTE course.

...RATING SCALE...

- 1 - Can teach others**
- 2 - Can perform without supervision**
- 3 - Can perform with limited supervision**
- 4 - Can perform with supervision**
- 5 - Cannot perform**

8740 36 weeks, 280 hours	Master Barber I TASKS/COMPETENCIES		Date	Rating
	Demonstrating Personal Qualities and Abilities			
Required	1	Demonstrate creativity and innovation.		
Required	2	Demonstrate critical thinking and problem solving.		
Required	3	Demonstrate initiative and self-direction.		
Required	4	Demonstrate integrity.		
Required	5	Demonstrate work ethic.		
	Demonstrating Interpersonal Skills			
Required	6	Demonstrate conflict-resolution skills.		
Required	7	Demonstrate listening and speaking skills.		
Required	8	Demonstrate respect for diversity.		
Required	9	Demonstrate customer service skills.		
Required	10	Collaborate with team members.		
	Demonstrating Professional Competencies			
Required	11	Demonstrate big-picture thinking.		
Required	12	Demonstrate career- and life-management skills.		
Required	13	Demonstrate continuous learning and adaptability.		
Required	14	Manage time and resources.		
Required	15	Demonstrate information-literacy skills.		
Required	16	Demonstrate an understanding of information security.		
Required	17	Maintain working knowledge of current information-technology (IT) systems.		
Required	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.		
Required	19	Apply mathematical skills to job-specific tasks.		
Required	20	Demonstrate professionalism.		
Required	21	Demonstrate reading and writing skills.		
Required	22	Demonstrate workplace safety.		
	Examining All Aspects of an Industry			
Required	23	Examine aspects of planning within an industry/organization.		
Required	24	Examine aspects of management within an industry/organization.		

Required	25	Examine aspects of financial responsibility within an industry/organization.		
Required	26	Examine technical and production skills required of workers within an industry/organization.		
Required	27	Examine principles of technology that underlie an industry/organization.		
Required	28	Examine labor issues related to an industry/organization.		
Required	29	Examine community issues related to an industry/organization.		
Required	30	Examine health, safety, and environmental issues related to an industry/organization.		
Addressing Elements of Student Life				
Required	31	Identify the purposes and goals of the student organization.		
Required	32	Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Required	33	Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Required	34	Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning				
Required	35	Identify the types of work-based learning (WBL) opportunities.		
Optional	36	Reflect on lessons learned during the WBL experience.		
Required	37	Explore career opportunities related to the WBL experience.		
Optional	38	Participate in a WBL experience, when appropriate.		
Demonstrating Safety, Sanitation, and Disease Control				
Required	39	Sanitize hands before and after every service.		
Required	40	Demonstrate standard treatment of an injury to a client and to oneself.		
Required	41	Follow OSHA guidelines for sanitizing and disinfecting implements after exposure to blood.		
Required	42	Identify the components of a Safety Data Sheet (SDS).		
Required	43	Demonstrate prescribed procedures for attending to a contaminated (i.e., by blood spill, disease) work area.		
Required	44	Demonstrate knowledge of blood-borne pathogens, including blood poisoning, hepatitis C, and AIDS.		

Required	45	Demonstrate safety practices when working with all chemicals.		
Maintaining, Sanitizing, and Disinfecting Implements, Equipment, and Facilities				
Required	46	Sanitize and disinfect combs, brushes, shears, and other implements.		
Required	47	Sanitize and disinfect electrical equipment.		
Required	48	Maintain equipment.		
Required	49	Sanitize rollers, clips, perm rods, and perm trays.		
Required	50	Laundry towels, capes, and smocks.		
Required	51	Sanitize and disinfect work areas.		
Exhibiting Professionalism and Workplace Ethics				
Required	52	Demonstrate a professional image.		
Required	53	Demonstrate correct posture and physical poise.		
Required	54	Follow practices and procedures related to workplace ethics.		
Introducing Barbering				
Required	55	Summarize the origin and advancements of barbering.		
Required	56	Identify various career options within barbering.		
Required	57	Follow competency procedures.		
Required	58	Explain how to secure required license.		
Gathering Client's History				
Required	59	List client's personal information and factors that could affect the service.		
Required	60	Record client's medical history to ensure client's health and safety.		
Performing Scalp and Hair Care				
Required	61	Conduct client consultation regarding use of hair products.		
Required	62	Apply towel and drape to client.		
Required	63	Analyze client's scalp and hair for abnormal conditions.		
Required	64	Brush hair in preparation for shampoo.		
Required	65	Shampoo hair.		
Required	66	Condition hair		
Cutting Hair				
Required	67	Consult with client before haircut.		
Required	68	Analyze client's hair and facial shape, prior to a haircut.		
Required	69	Apply drape to client.		
Required	70	Demonstrate various haircutting elevations.		

Required	71	Demonstrate hand positions for cutting.		
Required	72	Demonstrate safe and effective handling of haircutting implements.		
Required	73	Cut hair.		
Required	74	Check overall haircut.		
Styling Hair				
Required	75	Demonstrate knowledge of styling and finishing products.		
Required	76	Demonstrate use of blow dryer and brushes.		
Required	77	Set hair, using pin curls.		
Required	78	Set dry hair on hot rollers.		
Required	79	Set hair, using curling iron.		
Required	80	Set hair, using rollers.		
Required	81	Demonstrate hair wrapping and sculpting techniques.		
Required	82	Perform finger waves.		
Optional	83	Straighten hair, using thermal tools.		
Optional	84	Style hair by basic braiding.		
Required	85	Demonstrate comb-out techniques.		
Introducing Chemical Texture Service Procedures				
Required	86	Conduct client consultation regarding chemical service procedures.		
Required	87	Analyze hair and scalp condition for a particular chemical texture service.		
Required	88	Select product for chemical texture service.		
Required	89	Select rod type for permanent waving.		
Required	90	Select wrap method and sectioning pattern.		
Required	91	Demonstrate sectioning and subsectioning.		
Required	92	Demonstrate application of relaxer.		
Lightening and Coloring Hair				
Required	93	Demonstrate safety practices when working with all chemical services.		
Required	94	Record client consultation information, including factors that may affect the services.		
Required	95	Demonstrate a working knowledge of color theory.		
Required	96	Consult with client regarding previous chemical use and desired results.		
Required	97	Complete client record card for color services.		

