

2020/2021 Student Competency Record
Practical Nursing I
8357 - 18 weeks, 280 hours

_____	_____
Student	School Year
_____	_____
School	Teacher Signature

Traditional letter or numerical grades do not provide adequate documentation of student achievement in competency-based education; therefore, the Virginia Standards for CBE require a recording system to provide information about competencies achieved to employer, student-employee, and teacher. The Student Competency Record provides a means for keeping track of student progress. Ratings are assigned by the teacher for classroom competency achievement and by the teacher-coordinator in conjunction with the training sponsor when competence is evaluated on the job.

Tasks/competencies designated "Required" are considered essential statewide and are required of all students. In some courses, all tasks/competencies have been identified as required. Tasks/competencies marked "Optional" are considered optional; they and/or additional tasks/competencies may be taught at the discretion of the school division. Tasks/competencies marked with an asterisk (*) are considered sensitive, and teachers should obtain approval by the school division before teaching them. Student competency records should be kept as long as the student is enrolled in the school and for five years after the student graduates/leaves the school.

Note: Students with an Individualized Education Program (IEP) or an Individualized Student Alternative Education Plan (ISAEP) will be rated, using the following scale, only on the competencies identified in their IEP or ISAEP.

Students will be expected to achieve a **satisfactory rating** (one of the three highest marks) on the Student Competency Record (SCR) rating scale on at least 80% of the required (essential) competencies in a CTE course.

...RATING SCALE...

- 1 - Can teach others**
- 2 - Can perform without supervision**
- 3 - Can perform with limited supervision**
- 4 - Can perform with supervision**
- 5 - Cannot perform**

8357 18 weeks, 280 hours	Practical Nursing I TASKS/COMPETENCIES		Date	Rating
Demonstrating Personal Qualities and Abilities				
Required	1	Demonstrate creativity and innovation.		
Required	2	Demonstrate critical thinking and problem solving.		
Required	3	Demonstrate initiative and self-direction.		
Required	4	Demonstrate integrity.		
Required	5	Demonstrate work ethic.		
Demonstrating Interpersonal Skills				
Required	6	Demonstrate conflict-resolution skills.		
Required	7	Demonstrate listening and speaking skills.		
Required	8	Demonstrate respect for diversity.		
Required	9	Demonstrate customer service skills.		
Required	10	Collaborate with team members.		
Demonstrating Professional Competencies				
Required	11	Demonstrate big-picture thinking.		
Required	12	Demonstrate career- and life-management skills.		
Required	13	Demonstrate continuous learning and adaptability.		
Required	14	Manage time and resources.		
Required	15	Demonstrate information-literacy skills.		
Required	16	Demonstrate an understanding of information security.		
Required	17	Maintain working knowledge of current information-technology (IT) systems.		
Required	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.		
Required	19	Apply mathematical skills to job-specific tasks.		
Required	20	Demonstrate professionalism.		
Required	21	Demonstrate reading and writing skills.		
Required	22	Demonstrate workplace safety.		
Examining All Aspects of an Industry				
Required	23	Examine aspects of planning within an industry/organization.		
Required	24	Examine aspects of management within an industry/organization.		

Required	25	Examine aspects of financial responsibility within an industry/organization.		
Required	26	Examine technical and production skills required of workers within an industry/organization.		
Required	27	Examine principles of technology that underlie an industry/organization.		
Required	28	Examine labor issues related to an industry/organization.		
Required	29	Examine community issues related to an industry/organization.		
Required	30	Examine health, safety, and environmental issues related to an industry/organization.		
Addressing Elements of Student Life				
Required	31	Identify the purposes and goals of the student organization.		
Required	32	Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Required	33	Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Required	34	Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning				
Required	35	Identify the types of work-based learning (WBL) opportunities.		
Optional	36	Reflect on lessons learned during the WBL experience.		
Required	37	Explore career opportunities related to the WBL experience.		
Optional	38	Participate in a WBL experience, when appropriate.		
Describing Fundamental Concepts of Nursing				
Required	39	Describe the role of the practical nursing student.		
Required	40	Relate personal aptitudes and interests to the concept of nursing.		
Required	41	Identify significant factors in the evolution of nursing care.		
Required	42	Describe the differences among the methods of providing nursing care.		
Required	43	Describe the roles of healthcare team members.		
Required	44	Describe the development of professional socialization of the practical nurse that includes working in interdisciplinary teams.		

Required	45	Describe the cultural and psychosocial aspects of health care in a changing society.		
Understanding the Nursing Process				
Required	46	Describe the six phases of the nursing process.		
Required	47	Explain the relationship of the nursing process to nursing practice.		
Required	48	Describe a plan of care, using the nursing process.		
Required	49	Explain the principles of effective verbal and nonverbal communication.		
Required	50	Explain the principles of communication when establishing therapeutic relationships.		
Required	51	Identify principles of conflict resolution.		
Required	52	Report information relating to the patient/client.		
Required	53	Describe principles of documentation.		
Required	54	Demonstrate techniques of client education.		
Describing Legal, Ethical, and Professional Responsibilities in Clinical Practice				
Required	55	Explain the legalities governing the scope of practical nursing as defined in the Board of Nursing Law and Regulation.		
Required	56	Identify the rights of clients.		
Required	57	Explain protection of client rights.		
Required	58	Describe clients' rights to be free from abuse, mistreatment, neglect, and abandonment.		
Required	59	Explain the concept of ethics as related to the nursing practice.		
Required	60	Explain nursing standards of care.		
Required	61	Describe the influence of various agencies on the delivery of health care.		
Required	62	Describe organizations that enhance the development of nursing.		
Explaining Principles of Anatomy and Physiology				
Required	63	Explain the basic structural levels of body organization, anatomical structure, and body cavities.		
Required	64	Explain chemical components of the body.		
Required	65	Explain structures and functions of the cell.		
Required	66	Explain structures and functions of tissues, membranes, and glands.		
Required	67	Explain structures and functions of the integumentary system.		
Required	68	Explain structures and functions of the skeletal system.		

